## **INST 346 Analysis Team Rubric**

A total of 5 points are available for presenters. The presentation will be graded holistically, based on assessment of the following considerations:

- a) Alignment of the topical focus of the presentation to the topic of the assigned reading.
- b) Use of adequate additional materials to complement and fill in gaps in the content or perspective(s) of the assigned reading.
- c) Drawing connections to material that we are learning in this course.
- d) Incisiveness of the analysis. This is an <u>analysis</u> team presentation, so it needs to have more than just a recounting of the facts it needs to have some analysis. This could be analysis of the consequences of technical or policy issues, or of misalignment between technology and policy, or of misalignment between outcomes and expectations, or any of a number of other things. The bottom line is that analysis involves articulating things that are not evident in a surface-level recounting of the facts.
- e) Clarity of presentation (including the way the topic is introduced, the issues that the talk will focus on, the discussion of those issues, and the conclusions that are drawn).
- f) Evidence that each team member contributed meaningfully to some appropriate combination of finding background material, doing the analysis, crafting the presentation or giving the presentation.
- g) Finishing on time in 10 minutes.

Please note that comprehensive coverage of every issue related to the assigned topic is neither expected nor (usually) even possible. You need to be selective in your presentation if you are to give a good presentation in 10 minutes.