

Data Mining

Practical Machine Learning Tools and Techniques

Slides for Sections 5.1-5.4 Testing and Predicting Performance



Issues in evaluation

- Statistical reliability of estimated differences in performance (→ significance tests)
- Choice of performance measure:
 - Number of correct classifications
 - Accuracy of probability estimates
 - Error in numeric predictions
- Costs assigned to different types of errors
 - Many practical applications involve costs



Evaluation: the key to success

- How predictive is the model we learned?
- Error on the training data is *not* a good indicator of performance on future data
 - Otherwise nearest neighbor would be the optimum classifier!
- Simple solution that can be used if lots of (labeled) data is available:
 - Split data into training and test set
- However: (labeled) data is usually limited
 - More sophisticated techniques need to be used

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Training and testing I

- Natural performance measure for classification problems: *error rate*
 - + Success: instance's class is predicted correctly
 - $\bullet\ Error:$ instance's class is predicted incorrectly
 - Error rate: proportion of errors made over the whole set of instances
- *Resubstitution error:* error rate obtained from training data
- Resubstitution error is usually quite optimistic!

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Training and testing II

- *Test set*: independent instances that have played no part in formation of classifier
 - Assumption: both training data and test data are representative samples of the underlying problem
- Test and training data may differ in nature
 - $^{\scriptscriptstyle >}$ Example: classifiers built using customer data from two different towns A and B
 - To estimate performance of classifier from town A in completely new town, test it on data from B



Note on parameter tuning

- It is important that the test data is not used *in any way* to create the classifier
- Some learning schemes operate in two stages:
 - Stage 1: build the basic structure
 - Stage 2: optimize parameter settings
- The test data can't be used for parameter tuning!
- Proper procedure uses *three* sets: *training data*, *validation data*, and *test data*
 - Validation data is used to optimize parameters

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Making the most of the data

- Once evaluation is complete, *all the data* can be used to build the final classifier
- Generally, the larger the training data the better the classifier
- The larger the test data the more accurate the error estimate
- *Holdout* procedure: method of splitting original data into training and test set
 - Dilemma: ideally both training set *and* test set should be large!

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Predicting performance

- Assume the estimated error rate is 25%. How close is this to the true error rate?
 - + Depends on the amount of test data How?
- Prediction is just like tossing a (biased!) coin
 - "Head" is a "success", "tail" is an "error"
- In statistics, a succession of independent events like this is called a *Bernoulli process*
 - Statistical theory provides us with confidence intervals for the true underlying proportion

Confidence intervals Mean and variance • Mean and variance for a Bernoulli trial: p, p (1-p)• We can say: *p* lies within a certain specified • Expected success rate *f=S/N* interval with a certain specified confidence • Mean and variance for f: p, p (1-p)/N• Example: S=750 successes in N=1000 trials • For large enough N, f follows a Normal • Estimated success rate: 75% distribution • How close is this to true success rate *p*? • c% confidence interval $[-z \le X \le z]$ for • Answer: with 80% confidence *p* in [73.2,76.7] random variable with 0 mean is given by: $Pr[-z \le X \le z] = c$ • Another example: S=75 and N=100 • Estimated success rate: 75% • With a symmetric distribution: • With 80% confidence *p* in [69.1,80.1] $Pr[-z \le X \le z] = 1 - 2 \times Pr[x \ge z]$ Data Mining: Practical Machine Learning Tools and Techniques (Chapter 5) Data Mining: Practical Machine Learning Tools and Techniques (Chapter 5) 10 Confidence limits Transforming *f* • Confidence limits for the normal distribution with 0 mean and a variance of 1: $\Pr[X \ge z]$ • Transformed value for *f* : $\frac{f-p}{\sqrt{p(1-p)/N}}$ Ζ 0.1% 3.09 0.5% 2.58 (i.e. subtract the mean and divide by the standard deviation) 1% 2.33 5% 1.65 $Pr[-z \leq \frac{f-p}{\sqrt{p(1-p)/N}} \leq z] = c$ • Resulting equation: 10% 1.28 20% 0.84 40% 0.25 • Thus:

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- $Pr[-1.65 \le X \le 1.65] = 90\%$
- To use this we have to reduce our random variable *f* to have 0 mean and unit variance

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- f = 75%, N = 1000, c = 80% (so that z = 1.28): $p \in [0.732, 0.767]$
- f = 75%, N = 100, c = 80% (so that z = 1.28): $p \in [0.691, 0.801]$
- Note that normal distribution assumption is only valid for large N (i.e. N > 100)
- f = 75%, N = 10, c = 80% (so that z = 1.28):

p∈[0.549,0.881]

not really meaningful

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Repeated holdout method

- Holdout estimate can be made more reliable by repeating the process with different subsamples
 - In each iteration, a certain proportion is randomly selected for training (possibly with stratificiation)
 - The error rates on the different iterations are averaged to yield an overall error rate
- This is called the *repeated holdout* method
- Still not optimum: the different test sets overlap
 - Can we prevent overlapping?

Holdout estimation

- What to do if the amount of data is limited?
- The *holdout* method reserves a certain amount for testing and uses the remainder for training
 - Usually: one third for testing, the rest for training
- Problem: the samples might not be representative
 - Example: class might be missing in the test data
- \bullet Advanced version uses stratification
 - Ensures that each class is represented with approximately equal proportions in both subsets

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Cross-validation

- \bullet Cross-validation avoids overlapping test sets
 - + First step: split data into k subsets of equal size
 - Second step: use each subset in turn for testing, the remainder for training
- Called k-fold cross-validation
- Often the subsets are stratified before the cross-validation is performed
- The error estimates are averaged to yield an overall error estimate

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More on cross-validation

- Standard method for evaluation: stratified ten-fold cross-validation
- Why ten?
 - Extensive experiments have shown that this is the best choice to get an accurate estimate
- Stratification reduces the estimate's variance
- Even better: repeated stratified cross-validation
 - E.g. ten-fold cross-validation is repeated ten times and results are averaged (reduces the variance)

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Leave-One-Out cross-validation

- Leave-One-Out: a particular form of cross-validation:
 - Set number of folds to number of training instances
 - + I.e., for n training instances, build classifier n times
- Makes best use of the data
- Involves no random subsampling
- Very computationally expensive

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Leave-One-Out-CV and stratification

- Disadvantage of Leave-One-Out-CV: stratification is not possible
 - It *guarantees* a non-stratified sample because there is only one instance in the test set!
- Extreme example: random dataset split equally into two classes
 - Best inducer predicts majority class
 - + 50% accuracy on fresh data
 - Leave-One-Out-CV estimate is 100% error!



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The bootstrap

- CV uses sampling without replacement
 - The same instance, once selected, can not be selected again for a particular training/test set
- The *bootstrap* uses sampling *with replacement* to form the training set
- Sample a dataset of *n* instances *n* times *with replacement* to form a new dataset of *n* instances
- Use this data as the training set
- Use the instances from the original dataset that don't occur in the new training set for testing

