## Multi- and Social Media

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# COLLEGE OF INFORMATION STUDIES 

Adapted from Jimmy Lin's Slides

## Take-Away Messages

- Review Assignment 3
- Human senses are gullible
- Images, video, and audio are all about trickery
- Compression: storing a lot of information in a little space
- So that it fits on your hard drive
- So that you can send it quickly across the network
- Data mining: How you can get money / utility out of big data


## Outline

(1) Assignment 3
(2) Assignment 3
(3) Photographic Data
(4) Vector Graphics
(5) Movies
(6) Sound
(7) Data Analysis
(8) Recap

## Outline

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4 Vector Graphics
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## Question 1.1

select * from authors where year_born $\% 100=82$; select * from authors where year_born like ' $\% \% 82$ '; select * from authors where (year_born - 1982) $\% 100=0$;

- Doesn't matter how as long as it's a single query


## Question 1.2

select * from authors where year_born $\% 100=82$ and year_died $<1900$; select * from authors where year_born $\% 100=82$ and year_died between '0000' and '1900';

## Question 2.1

## select count (*) from categories;

## Question 2.2

select count $\left(^{*}\right)$ as num_books, category_name from category_map INNER JOIN categories on categories.categoryID=category_map.categoryID group by category_name order by num_books desc limit 20;

## Question 2.3

select title from category_map INNER JOIN books INNER JOIN categories on categories.categoryID=category_map.categoryID AND category_map.bookID=books.bookID where category_name="History";

- Can also restrict based on categoryID
- People got tripped up by not specifying which categoryID is meant


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## What's in an image?

- pixel A dot of a single color in an image
- resolution How many dots are in in an image (e.g. $100 \mathrm{dpi}=100$ dots per inch)


## What's in an image?

- pixel A dot of a single color in an image
- resolution How many dots are in in an image (e.g. $100 \mathrm{dpi}=100$ dots per inch)
- Once you get to the fundamental resolution, you can't go any further



## Color



Color Wheel

## Color

HTML Color<br>\#99FF66 \#9999FF

## Color



## Color



## Camera

## Is a picture worth a thousand words?

```
Megapixels
2, 048x1,536 = 3, 145,7283 MP
2,560x1,920 = 4, 915,2005 MP
3,264x2,448 = 7, 990,2728 MP
3,648x2,736 = 9, 980,92810 MP
```

- Each pixel has at least one byte
- How many words would it take to match an image with $1024 \times 768$ resolution?


## Compression

- Goal: represent the same information using fewer bits
- Two basic types of data compression:
- Lossless: can reconstruct exactly
- Lossy: cant reconstruct, but looks the same
- Two basic strategies:
- Reduce redundancy
- Throw away stuff that doesnt matter


## Run-Length Encoding

- Opportunity:
- Large regions of a single color are common Approach:
- Record \# of consecutive pixels for each color
- An example with text:


## Run length

Sheep go baaaaaaaaaa and cows go moooooooooo
$\rightarrow$ Sheep go ba $<10>$ and cows go mo $<10>$

## Using Dictionaries

- Opportunity:
- Data often have shared substructure, e.g., patterns
- Approach:
- Create a dictionary of commonly seen patterns
- Replace patterns with shorthand code
- An example with text:


## Dictionary

The rain in Spain falls mainly on the plain
$\rightarrow$ The r\& \% sp\& falls m\&ly on the \& (\& $=$ ain, $\%=\mathrm{in})$

## Palette Selection

- Opportunity: No picture uses all 16 million colors
- Approach:
- Select a palette of 256 colors
- Indicate which palette entry to use for each pixel
- Look up each color in the palette
- What happens if there are more than 256 colors?


## GIF and PNG

- Both use limited pallette
- GIF = Graphics Interchange Format
- Popularized by CompuServe
- GIF uses Lempel Ziv Welch compression
- Unisys owned patent (now expired)
- PNG = Portable Network Graphics
- Protest against patent
- Handles some technical details better
- GIF can be transparent
- PNG can be alpha transparent (e.g. ghosting)
- GIF can be animated


## Discrete Cosine Transform

- Opportunity:
- Images can be approximated by a series of patterns
- Complex patterns require more information than simple patterns
- Humans can't tell the difference between high-frequency patterns
- Approach:
- Break an image into little blocks $(8 \times 8)$
- Represent each block in terms of basis images
- This is JPEG $=$ Joint Photographics Expert Group



Full quality ( $Q=100$ ): $\mathbf{8 3 , 2 6 1}$ bytes


Average quality ( $\mathrm{Q}=50$ ): $\mathbf{1 5}, \mathbf{1 3 8}$ bytes


Medium quality $(Q=25): 9,553$ bytes


Low quality $(Q=10)$ : 4,787 btes

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## Raster vs. Vector Graphics

- Raster images $=$ bitmaps
- Actually describe the contents of the image
- Vector images $=$ composed of mathematical curves
- Describe how to draw the image
- Example: SVG (Scalable Vector Graphics)


## SVG Example

```
<?xml version=" 1.0" standalone=" no"?>
<!DOCTYPE svg PUBLIC "-//W3C//DTD_SVG_1.1//EN"
"http://mww.w3.org/Graphics/SVG/1.1/DTD/svg11.dtd">
<svg width=" 100\%" height=" 100\%" version="1.1"
xmlns=" http://www.w3.org/2000/svg">
<path d="M153_334
C153_334_151_334_151_334
C151_339_153_344_156_344
C164_344_171_339_171_334
C171_322_164_314_156_314
C142_314_131_322_131_334
C131_350っ142_364っ156ヶ364
C175_364_191_350_191_334
C191_311_175_294_156_294
C131_294_111_311_111_334
C111_361_131_384_156_384
C186_384_211_361_211_334
C211_300_186_274_156_274"
style=" fill:white; stroke:red; stroke-width:2"/>
</svg>
```



## SVG



## Defining SVG Shapes

- Can move, continue, return (z), smooth path to, etc.
- Like describing the moves of a pen
- Can also describe how to color shapes, transparency, etc.


## Pitfalls

- One of the most common pitfalls is going form vector to raster
- Don't do it if you can help it
- If you must, make sure you have a very high resolution


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## Basic Video Coding

- Display a sequence of images ...
- Fast enough to trick your eyes (At least 30 frames per second)
- NTSC Video
- 60 "interlaced" half-frames/sec, $720 \times 486$
- PAL Video
- 25 frames/sec, $720 \times 576$
- HDTV
- 30 "progressive" full-frames/sec, 1280x720
- Or higher (depends on whom you ask)


## To Interlace or Not?

- Interlacing: update all even lines of pixels, update all odd lines of pixels
- Human vision is persistent
- TVs used to work by shooting electrons at glass screen
- Phosphor glow takes a while to wear off
- Progressive
- Update all lines at once
- Consistent with how LCDs work
- Displaying on LCDs can cause problems with deinterlacing (right)



## Video Example

- Typical low-quality video:
- $640 \times 480$ pixel image
- 3 bytes per pixel (red, green, blue)
- 30 frames per second
- Storage requirements:
- $26.4 \mathrm{MB} /$ second!
- A CD-ROM would hold 25 seconds
- 30 minutes would require 46.3 GB
- Some form of compression required!


## Video Compression

- Opportunity: One frame looks very much like the next
- Approach: Record only the pixels that change


## Frame Reconstruction



- I frames provide complete image
- P frames provide series of updates to most recent I frame


## Embedding a video in a webpage

Option 1: Embed
<embed src="intro.swf" height=" 200 " width=" 200 "/>

- The "embed" tag is unknown to HTML 4. Your page will not validate correctly.
- If the browser does not support Flash, your video will not play.
- iPad and iPhone cannot display Flash videos.
- If you convert the video to another format, it will still not play in all browsers.


## Embedding a video in a webpage

## Option 2: Object

<object data="intro.swf" height=" 200" width=" 200 " />
- If the browser does not support Flash, your video will not play.
- iPad and iPhone cannot display Flash videos.
- If you convert the video to another format, it will still not play in all browsers.


## Embedding a video in a webpage

## Option 3: Video

```
<video width=" 320" height=" 240" controls=" controls">
    <source src=",movie.mp4" type=", video/mp4" />
    <source src="movie.ogg" type=" video/ogg" />
    <source src=" movie.webm" type=" video/webm" />
Your browser does not support the video tag.
</video>
```

- You must convert your videos to many different formats.
- The "video" element does not work in older browsers.
- The "video" element does not validate in HTML 4 and XHTML.


## Embedding a video in a webpage

## Option 4: All of the above

```
<video width=" 320" height=" 240" controls="controls">
    <source src="movie.mp4" type=" video/mp4" />
    <source src=",movie.ogg" type=" video/ogg" />
    <source src=" movie.webm" type=" video/webm" />
<object data=" movie.mp4" width=" 320" height=" 240">
<embed src=" movie.swf" width=" 320" height=" 240">
Your browser does not support video
</object>
</video>
```

- You must convert your videos to many different formats
- The video / embed element does not validate in HTML 4 and XHTML (use DOCTYPE)
- Falls back to object, then embed (older browsers)


## Embedding a video in a webpage

## Option 5: Outsource


<iframe width=" 420 " height=" 315 "
src="http://www.youtube.com/embed/xvicoau6UC0" frameborder="0" allowfullscreen></iframe>

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## Sound

- What's sound
- How does hearing work
- How does a speaker work
- How does a microphone work


## Sound

- What's sound
- How does hearing work
- How does a speaker work
- How does a microphone work
- All vibrations and waves!


## Basic Audio Coding



- Sample at twice the highest frequency (8 bits or 16 bits per sample)
- Speech ( $0-4 \mathrm{kHz}$ ) requires $8 \mathrm{~KB} / \mathrm{s}$ : Standard telephone channel (8-bit samples)
- Music ( $0-22 \mathrm{kHz}$ ) requires $172 \mathrm{~KB} / \mathrm{s}$ : Standard for CD-quality audio (16 bit samples)


## How do MP3s work?

- Opportunity: The human ear cannot hear all frequencies at once, all the time
- Approach: Dont represent things that the human ear cannot hear
- Aside: Encoding MP3s requires licensing a patent; unlike GIF, people put up with this (But there are alternatives like OGG Vobis)


## Human Hearing Response

Threshold in Quiet


Experiment: Put a person in a quiet room. Raise level of tone at a given frequency until just barely audible. Vary the frequency and plot the results.

## Frequency Masking

Masking by 1 kHz tone


Experiment: Play 1 kHz tone (masking tone) at fixed level ( 60 db ). Play test tone at a different level and raise level until just distinguishable. Vary the frequency of the test tone and plot the threshold when it becomes audible.

## Temporal Masking



If we hear a loud sound, then it stops, it takes a while until we can hear a soft tone at about the same frequency.

## MP3s: Psychoacoustic compression

- Eliminate sounds below threshold of hearing
- Eliminate sounds that are frequency masked
- Eliminate sounds that are temporally masked
- Eliminate stereo information for low frequencies


## Streaming Audio and Video

- Simultaneously:
- Receive downloaded content in buffer
- Play current content of buffer
- Analogy: filling and draining a basin concurrently


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## Data are everywhere.

## User ratings

| Ikiru (1952) | UR | Foreign |  |
| :---: | :---: | :---: | :---: |
| Junebug (2005) | R | Independent |  |
| La Cage aux Folles (1979) | R | Comedy |  |
| The Life Aquatic with Steve Zissou (2004) | R | Comedy | ( |
| Lock, Stock and Two Smoking Barrels (1998) | R | Action \& Adventure | (Q) min mancur |
| Lost in Translation (2003) | R | Drama | (Q) monncontch |
| Love and Death (1975) | PG | Comedy | (1) Ent ian mantir? |
| The Manchurian Candidate (1962) | PG-13 | Classics | $3$ |
| Memento (2000) | R | Thrillers | (4) Nun Mn |
| Midnight Cowboy (1969) | R | Classics | Q manntans |

## Purchase histories



## Document collections

| SCIENCE: <br> น. <br> varel $\qquad$ $\qquad$ $\qquad$ |  | SCIENCE $\qquad$ $\square$ <br>  $\qquad$ <br> w wixn mos. |  |
| :---: | :---: | :---: | :---: |
|  | SCIENCE <br> 9 <br> janary-laxs issi | SCIENCE | SCIENCE |
| SCIENCE $\qquad$ $\qquad$ $\qquad$ <br> - 끄룬 | SCIENCE | SCIENCE $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ |  |

## Genomics



## Neuroscience



## Social networks



## Data can help us solve problems.

## Will NetFlix user 493234 like Transformers?



## Will NetFlix user 493234 like Transformers?







## How do you know?



## Group these images into 3 groups



## Group many images and determine the number of groups



## Rank these images...



- ...according to relevance to instrument.
- ...according to relevance to machine


## Is this spam?

Subject: CHARITY.<br>Date: February 4, 2008 10:22:25 AM EST<br>To: undisclosed-recipients:;<br>Reply-To: s.polla@yahoo.fr<br>Dear Beloved,<br>My name is Mrs. Susan Polla, from ITALY. If you are a christian and interested in charity please reply me at : (s.polla@yahoo.fr) for insight. Respectfully, Mrs Susan Polla.

## How about this one?

From: [snipped]
Subject: Superbowl?
Date: January 30, 2008 8:09:00 PM EST
To: jbg@cs.princeton.edu, [snipped]
Anyone interested in coming by to watch the game? Beer and pizza, l'd imagine. If anyone wants, we could get together earlier, play a board game or cards or roll up characters or something. Takers?

## When did the seizure begin?



## Where are the faces?



## Data contain patterns that can help us solve problems.

## Applications

## Data mining: the study algorithms that find and exploit patterns in data.

- These algorithms draw on ideas from statistics and machine learning.
- Applications include
- natural science (e.g., genomics, neuroscience)
- web technology (e.g., Google, NetFlix)
- finance (e.g., stock prediction)
- policy (e.g., predicting what intervention $X$ will do)
- and many others


## Basic idea behind everything we will study

(1) Collect or happen upon data.
(2) Analyze it to find patterns.
(3) Use those patterns to do something.


## Supervised vs. unsupervised methods



- Supervised methods find patterns in fully observed data and then try to predict something from partially observed data.
- For example, we might observe a collection of emails that are categorized into spam and not spam.
- After learning something about them, we want to take new email and automatically categorize it.


## Supervised vs. unsupervised methods



- Unsupervised methods find hidden structure in data, structure that we can never formally observe.
- E.g., a museum has images of their collection that they want grouped by similarity into 15 groups.
- Unsupervised learning is more difficult to evaluate than supervised learning. But, these kinds of methods are widely used.


## Discrete vs. continuous methods



- Discrete methods manipulate a finite set of objects
- e.g., classification into one of 5 categories.
- Continuous methods manipulate continuous values
- e.g.,prediction of the change of a stock price.


## One useful grouping

|  | discrete | continuous |
| :--- | :--- | :--- |
| supervised <br> unsupervised | classification <br> clustering | regression <br> dimensionality reduction |

## Data representation



## This is an art

- A lot like compression
- The more intuitively you can represent data, the better you can do
- Images: Closer to human perception (edges, features invariant to scale)
- Sound: Using frequency features (like JPGs)
- Text: Use syntax and chains of words " n -grams"
- For more, take "Digging into Data" in the Spring


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## Recap

- Storing data smart (aka resorting to trickery) can improve efficiency
- Storing data smart can let you do cool stuff with data

